Faculty Worksheet for Communication-Intensive (C-I) Course Certification

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Professor's Name	First semester to be taught as C-I	Course Abbreviation/Number	Credit Hrs	Max Enrollment *35:1 max w/o GA*

Course Title	Communication Modes
	Which communication modes will your course emphasize? ☐Written ☐Spoken ☐Visual ☐Technological

Learning Objectives – List the course's learning objectives below. You are encouraged to include at least one communication-specific objective. Please use bullets to separate objectives.

Assignment Overview – C-I courses use **informal communication exercises for learning** and **formal communication exercises for demonstrating skills and knowledge** within the discipline. Briefly describe the informal & formal communication activities/projects that you will include for each mode under which you are certifying. Informal and formal activities are required for both modes.

Informal activities for Mode 1:	Informal activities for Mode 2:
Formal activities for Mode 1:	**Formal activities for Mode 2:**

Teaching – In addition to assigning communication activities, C-I instructors are required to **teach effective communication skills** specific to the discipline. Describe your teaching efforts as they relate to your two communication modes of focus.	**Feedback-Improvement Loop –** Describe your feedback process and the opportunities students will have to incorporate your feedback for deeper learning of the two communication modes you will focus on in this course.

Grading– Outline the course grading scale to illustrate how 40% of the course grade is tied to communication-based activities**.**	**Studio Support –** Describe how you will use the CxC Studios as a resource for this course (if applicable).

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